



# A CONVERSATION ON DECOLONIZATION IN HIGHER EDUCATION AND RESEARCH

## Postcolonial Entanglements Unit Seminar

**Wednesday 8<sup>th</sup> of November, 13.00 – 15.00,  
Nobelparken, Building 1481-262**

Dear Colleagues and Fellow Researchers,  
We are delighted to extend our warmest invitation to the upcoming academic seminar hosted by the research unit Postcolonial Entanglements, where we'll explore the complexities of decolonial theory and praxis in academia.

Our seminar offers engaging presentations, discussions, and reflective exercises, led by Hjørdis Joanardóttir Poulsen, Naja Dyrendom Graugaard, and Freja Ruby Flejsborg. They will delve into their decolonial projects in, respectively, the Faroe Islands, Greenland, and Latin America, focusing on three key themes: *Positionality, colonial relations* and *the decolonial option*.

This seminar will encourage self-reflection and explore ways to apply abstract theories within the complex landscape of knowledge production.

### Presenters:

**Naja Dyrendom Graugaard:** Naja is a Danish-Kalaaleq(Inuk) postdoctoral researcher at the School of Communication and Culture at Aarhus University. Naja's research focuses on past and present colonial relations between Kalaallit Nunaat (Greenland) and Denmark, Inuit knowledge and stories, and decolonizing and Indigenizing research methodologies in the Arctic.

**Freja Ruby Flejsborg:** Freja is a newly employed PhD student at the School of Communication and Culture at Aarhus University, working with an empirical-based and critical approach to the concept of Decolonial Pedagogy. Her project is centered on knowledge production in Latin America and in particularly the Indigenous university in Ecuador, Universidad Amawtay Wasi.

**Hjørdis Joanardóttir Poulsen:** Hjørdis is a new graduate with a degree in Nordic language and literature, where she wrote about the Faroese language situation from a postcolonial perspective.

