

UNIVERSITY OF LEEDS

SMS'er hjælper diskussionen / Text messages further discussion

Med SMS afstemninger øger undervisere fra University of Leeds interaktionen med de studerende i sin undervisning.

Mobiltelefoner er som regel ikke ønsket i undervisningen, men på Leeds University er det afsat for faglig diskussion. Når et spørgsmål bliver stillet, kan de studerende svare per SMS. De indkomne SMS beskeder kan projekteres op på en skærm, og ud fra det diskuterer klassen stoffet.

Svarkategorierne er ikke opstillet på forhånd. De studerende svarer med frit tekst, for det giver en større dynamik. Omvendt er det ikke umiddelbart muligt at vise statistik over de studerendes svar, heller ikke når underviseren faktisk ønsker svar inden for bestemte kategorier.

Mobiltelefoner er i forhold til andre afstemningssystemer lette og hurtige at inddrage i undervisningen. Når alle elever har mobiltelefoner, er der ingen særlig fjernbetjening, der skal uddeles, og der er intet avanceret udstyr, der skal stilles op.

Det er frivilligt for studerende at deltage i afstemningen, for universitetet dækker ikke de studerendes SMS-omkostninger. Dette oplever underviseren dog ikke som et problem, da ingen studerende klagede over udgifter.

Using text messages, teachers from the University of Leeds increase interaction with their students.

Mobile phones are normally not allowed during lessons, but at the University of Leeds, they form the basis of academic discussions. The students can answer questions by texting. The incoming messages are projected onto a screen and used to discuss the material in class.

The answer categories are not defined beforehand. The students reply using free text, as this improves the dynamics. On the other hand, it means that it is impossible to easily display statistics of the answers from the students, even if the teacher actually wants answers within specific categories.

Compared with other feedback systems, it is easy and quick to include mobile phones in the teaching. If all students have mobile phones, no special remote controls have to be handed out and no advanced equipment has to be set up.

It is up to the students whether they wish to answer, as the university does not cover the students' text costs. However, the teachers have not experienced this as a problem, as no students have complained about the costs.

Redigeret uddrag af undersøgelsen "IKT-støttet læringsmiljø – det gode eksempel" udarbejdet af Universitets- og Bygningsstyrelsen.

Edited extract of the survey 'IKT-støttet læringsmiljø – det gode eksempel' (ICT-supported learning environments – a good example) prepared by the Danish University and Property Agency.